

Staying in the Circle of Life (SITCOL)

Facilitation Guide Session 6

To begin:

- Arrive 30 minutes before the session
- Prepare materials for activities and surveys
- Arrange the room so chairs are in a circle
- Review session goals

Goals

- 1. Review previously established agreements
- 2. Understand Family Health History and how to collect it
- 3. Identify the connection between family health history and genetics
- 4. Reflect on the last 6 weeks group strengths and next steps

Materials and Handouts				
Pre-assessment, Post-assessment	Follow-Up Survey			
Flip Chart				
Family Health History handout				

Activities		
Art expression		
Sharing Activity		
Closing Circle		

Notes:

- Complete these tasks prior to start of group:
 - o Display "Agreements" on flip chart/board/or powerpoint
 - o Make sure each participant has paper and pen for activity
 - o Make sure each participant has the handouts listed above
 - o Have a clock to refer to in order to guide the discussion and cover all material
- Total time for session one is 90 minutes.
- Facilitator NOTE: Session 6 includes a comprehensive follow-up survey in addition to the pre and post tests. Please ask participants to stay 15-20 minutes after the session has ended so that they can complete the survey. The follow-up survey must be administered at the very end of session 6.

Greeting

- Begin the session on-time.
- Greet each participant by name as they arrive.

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Welcome and Introductions

Agreements

- Brief review of the agreements
- Administer Pre-assessment (5 minutes)

Agreements

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We want to do what we can to make sure everyone feels comfortable while they're here. Some examples:

- Keep it confidential everything anyone says stays in the room
- · Listen with respect
- Stay on topic we have a lot of information to go over and we want to make sure we cover it all
- · Other things we can do?

What we will talk about today

- Let the group know that we are going to be talking about family health history and health risks – instruct them to share as little or as much as they are comfortable sharing
- Distribute the FHH handout
- Note that many people are uncomfortable requesting health history information from members of their family.
 State that we will discuss that in more detail later in the session.
- Ask group to provide answers or share their experience with the questions regarding family health history

What We Will Talk About Today

- · What is family health history?
- How can you collect your own family health history?
- How does family health history relate to genetics?
- How can knowing your family health history help you and your family stay healthy?

What is family health history

- In its simplest form, family health history is a conversation which takes place between you and members of your family.
- Collecting your family's health history can lead to prevention of illness.
- Note that there are different types of tools for collecting family health history
- Distribute FHH handout

What is family health history?

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- Family health history is information about diseases and health conditions that affect members of your family.
- This information helps your doctor assess your genetic risk of various diseases.
- It also helps you seek appropriate screenings at the appropriate time for yourself and your children.

How can FHH affect your own health?

- Discuss what "genes" are they are small structures in your living cells that carry "information". This "information" is inherited, passed down through generations.
- Some genes increase your chance of developing certain diseases.
- Knowing what health problems have affected members of your family may help you prevent illness

How can family health history affect your own health?

- Some genes can increase your chance of developing certain diseases. When members of your family share health problems, you might be at risk for developing the same health problems in the future.
- You may be able to prevent illness by being aware of your family's health history.



Activity

- Review the sample questions in the booklet "Does it run in the family?"
- Discuss what may be difficult or uncomfortable about collecting family history, and have the group strategize ways to overcome this.

Facilitator Note – the remainder of the slides are to be used as a guide to a very open discussion about the benefits of the support group. Close with the following:

- I learned
- I hope
- I feel
- Administer follow-up survey

